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Guided Reading Lesson Plan

ELD 307

4-16-13

Grade: Kindergarten

Subject/Activity: Reading/Guided reading

CCSS: K.RL.1: With prompting and support ask and answer questions about key details in a text. K.RL. 2: With prompting and support, retell familiar stories, including key details. K.SL.3: Confirm understanding of a text read aloud or information presented by asking and answering questions about key details.

Objective: Students will be able to read fluently, comprehend the story, and through that find 3

 "wow facts".

Materials:  *The Lion's Dinner* Book, post-it notes

Procedure:

* I am trying to have the students practice reading fluently and comprehend the story. They should learn the story what kind of farm animal eats what. When they find this out they should write it on a post-it.
* "This is a fiction book about a Lion who visits a farm. What kind of animals live on a farm? Do you think they eat the same kind of food as a lion? The farm animals are so very nice and each one of them tires to offer the lion the kind of food they like to eat. Keep your prediction in mind. Let's turn to page 12. On page 12, the lion finally tells all the animals what kind of food he does like to eat. I think you'll enjoy reading this book about what animals eat what kind of food. I'll be around to listen to you read. While you are reading take a post-it and mark at least 3 "wow facts". These could be new information you learn about what food different animals eat. Let's get reading!"
* Teaching point: What kind of animal eats what kind of food.

Assessment: Wow facts that they come up with.

Management/Transitions: Guided reading will occur in centers. Every student will be having something to do at a center and with my guided reading group I will go around and listen to each student read. After a certain amount of minutes, they will walk over to the next center.

Differentiation: There should not be much differentiation because the students are split up and put together in leveled groups. The only thing I could possibly differentiate is give certain students more or less "wow facts" to write down.