Sylwia Denko

Lesson Plan #1- Interactive Read Aloud Re-do

ELD 307

3-5-13

Lesson Plan for an Interactive Read Aloud.

Book: The Bag I'm Taking to Grandma's by Shirley Neitzel

Subject/Topic: Read aloud

Grade: Kindergarten

Standards: SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media. RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters.

Objective: Students will be able to compare and contrast two books using a Venn Diagram.

Procedure:

* Before showing my student the cover of the book I would say “Class, what did we learn recently that good readers do?" When the answer of "note-taking" was said I would go on to say "Using our skill of note-taking, we are going to learn how to compare and contrast information by using a tool called a Venn Diagram".
* I will draw Venn Diagram on the board.
* Above the left circle I will write “Boy” and on right I will write Miss Denko’s Class.
* I will say "as a read, we are going to take notes on what the boy packs, but first I want to hear what you pack when you go on vacation. Take a look at the person sitting closest to you and that will be your partner. Is anyone missing a partner?"
* If not, I would say "Okay, everyone turn and talk about what you pack."
* After a short discussion, when I hear conversation dying down I would ask a few volunteers to tell me what their partner packed and write it on the board.
* Then, I will say "I wonder if it will be different than you list. We will be taking notes writing down so we can remember it better and have a list of it. This way, we can use it to compare us to the boy in the story.”
* After that, I will show my students the book. I will read the title, author, and illustrator.
* As we are reading I will write down a list of the items he packs. I will prompt my students for the first two and after that I hope they will catch on and tell me to write the item down.
* Then, I ask volunteers to read the final list of items.
* I will ask my students to take a look at both lists and ask "Are there any of the same items? What are they?" and "Are there any different items? What are they?"
* I will explain that now that we have taken good notes on the book we can compare the two lists. I will say "The Venn Diagram is used to compare things and because we are comparing two lists, there are two circles. The place that they overlap, or the middle part, is used to show what the two lists have in common. Now that we have figured out which of the items are the same, we can move them into the middle."
* Then, I would have an opportunity for the children to practice this skill on their own.
* I will dismiss them to their seats by birthdays and have them choose two non-fiction books about animals.
* I will have my helper of the day to pass out a piece of paper to everyone so they can draw their down Venn Diagram.

Assessment: The Venn Diagram and discussion.

Management:

* Having my students choose a partner before we begin.
* Asking my students to take out a pencil while I pass out the worksheet so they have something to do during this downtime.
* Dismissing the children by birthdays.

Proactive Differentiation: The students will be able to choose their books based off their reading level. I plan to have a bin for each student that holds books of their own reading level and they would choose from there.